<table>
<thead>
<tr>
<th>Topic</th>
<th>Item No</th>
<th>Checklist item description</th>
<th>Reported on Page Number/Line Number</th>
<th>Reported on Section/Paragraph</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>1</td>
<td>The diagnosis or intervention of primary focus followed by the words &quot;case report&quot;</td>
<td>Page1/Line3</td>
<td>The title section</td>
</tr>
<tr>
<td>Key Words</td>
<td>2</td>
<td>2 to 5 key words that identify diagnoses or interventions in this case report, including &quot;case report&quot;</td>
<td>Page2/Line22-23</td>
<td>The keywords section</td>
</tr>
<tr>
<td>Abstract (no references)</td>
<td>3a</td>
<td>Introduction: What is unique about this case and what does it add to the scientific literature?</td>
<td>Page1/Line25-27</td>
<td>Abstract/Paragraph1</td>
</tr>
<tr>
<td></td>
<td>3b</td>
<td>Main symptoms and/or important clinical findings</td>
<td>Page1/Line28-31</td>
<td>Abstract/Paragraph1</td>
</tr>
<tr>
<td></td>
<td>3c</td>
<td>The main diagnoses, therapeutic interventions, and outcomes</td>
<td>Page1/Line30-Page2/</td>
<td>Abstract/Paragraph1</td>
</tr>
<tr>
<td></td>
<td>3d</td>
<td>Conclusion—What is the main “take-away” lesson(s) from this case?</td>
<td>Page2/Line16-20</td>
<td>Abstract/Paragraph1</td>
</tr>
<tr>
<td>Introduction</td>
<td>4</td>
<td>One or two paragraphs summarizing why this case is unique (may include references)</td>
<td>Page2/Line29-Page3/</td>
<td>Introduction/</td>
</tr>
<tr>
<td>Patient Information</td>
<td>5a</td>
<td>De-identified patient specific information</td>
<td>Page3/Line18-19</td>
<td>Case /Paragraph1</td>
</tr>
<tr>
<td></td>
<td>5b</td>
<td>Primary concerns and symptoms of the patient</td>
<td>Page3/Line19-23</td>
<td>Case /Paragraph1</td>
</tr>
<tr>
<td></td>
<td>5c</td>
<td>Medical, family, and psycho-social history including relevant genetic information</td>
<td>Page3/Line27-Page4/</td>
<td>Case /Paragraph1</td>
</tr>
<tr>
<td></td>
<td>5d</td>
<td>Relevant past interventions with outcomes</td>
<td>Page3/Line20-22</td>
<td>Case /Paragraph1</td>
</tr>
<tr>
<td>Clinical Findings</td>
<td>6</td>
<td>Describe significant physical examination (PE) and important clinical findings</td>
<td>Page3/Line23-30</td>
<td>Case presentation/</td>
</tr>
<tr>
<td>Timeline</td>
<td>7</td>
<td>Historical and current information from this episode of care organized as a timeline</td>
<td>Page3/Line18-Page4/</td>
<td>Case presentation/</td>
</tr>
<tr>
<td>Diagnostic Assessment</td>
<td>8a</td>
<td>Diagnostic testing (such as PE, laboratory testing, imaging, surveys).</td>
<td>Page3/Line27-Page4/</td>
<td>Case presentation/</td>
</tr>
<tr>
<td></td>
<td>8b</td>
<td>Diagnostic challenges (such as access to testing, financial, or cultural)</td>
<td>Page4/Line5-7</td>
<td>Case presentation/</td>
</tr>
<tr>
<td></td>
<td>8c</td>
<td>Diagnosis (including other diagnoses considered)</td>
<td>Page4/Line13-17</td>
<td>Diagnostic/</td>
</tr>
<tr>
<td></td>
<td>8d</td>
<td>Prognosis (such as staging in oncology) where applicable</td>
<td>Page4/Line14-17</td>
<td>Diagnostic/</td>
</tr>
<tr>
<td>Therapeutic Intervention</td>
<td>9a</td>
<td>Types of therapeutic intervention (such as pharmacologic, surgical, preventive, self-care)</td>
<td>Page4/Line17-25</td>
<td>Therapeutic/</td>
</tr>
<tr>
<td></td>
<td>9b</td>
<td>Administration of therapeutic intervention (such as dosage, strength, duration)</td>
<td>Page4/Line17-25</td>
<td>Therapeutic/</td>
</tr>
<tr>
<td></td>
<td>9c</td>
<td>Changes in therapeutic intervention (with rationale)</td>
<td>Page4/Line21</td>
<td>Therapeutic/</td>
</tr>
<tr>
<td>Follow-up and Outcomes</td>
<td>10a</td>
<td>Clinician and patient-assessed outcomes (if available)</td>
<td>Page4/Line33</td>
<td>Follow-up and</td>
</tr>
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<td>------------------------</td>
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<td>------------------------------------------------------</td>
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</tr>
<tr>
<td></td>
<td>10b</td>
<td>Important follow-up diagnostic and other test results</td>
<td>Page4/Line29-33</td>
<td>Follow-up and</td>
</tr>
<tr>
<td></td>
<td>10c</td>
<td>Intervention adherence and tolerability (How was this assessed?)</td>
<td>Page5/Line1-3</td>
<td>Follow-up and</td>
</tr>
<tr>
<td></td>
<td>10d</td>
<td>Adverse and unanticipated events</td>
<td>Page5/Line3-8</td>
<td>Follow-up and</td>
</tr>
<tr>
<td>Discussion</td>
<td>11a</td>
<td>A scientific discussion of the strengths AND limitations associated with this case report</td>
<td>Page5/Line15-18</td>
<td>Discussion/Paragraph</td>
</tr>
<tr>
<td></td>
<td>11b</td>
<td>Discussion of the relevant medical literature with references</td>
<td>Page5/Line11-27</td>
<td>Discussion/Paragraph</td>
</tr>
<tr>
<td></td>
<td>11c</td>
<td>The scientific rationale for any conclusions (including assessment of possible causes)</td>
<td>Page6/Line3-22</td>
<td>Discussion/Paragraph</td>
</tr>
<tr>
<td></td>
<td>11d</td>
<td>The primary “take-away” lessons of this case report (without references) in a one paragraph conclusion</td>
<td>Page6/Line3-10</td>
<td>Discussion/Paragraph</td>
</tr>
<tr>
<td>Patient Perspective</td>
<td>12</td>
<td>The patient should share their perspective in one to two paragraphs on the treatment(s) they received</td>
<td>Page5/Line30-Page6/Line3-10</td>
<td>Discussion/Paragraph</td>
</tr>
<tr>
<td>Informed Consent</td>
<td>13</td>
<td>Did the patient give informed consent? Please provide if requested</td>
<td>Yes ✗ No ☐</td>
<td></td>
</tr>
</tbody>
</table>

Article Information: http://dx.doi.org/10.21037/apm-20-1086

*As the checklist was provided upon initial submission, the page number/line number reported may be changed due to copyediting and may not be referable in the published version. In this case, the section/paragraph may be used as an alternative reference.